

ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 4 OUT OF 4 DISTRICTS  
 Data has not been presented where sample size was insufficient.

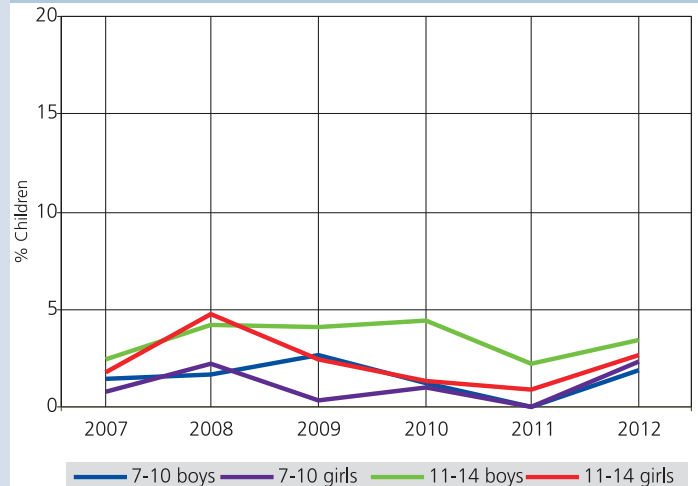
## School enrollment and out of school children

**Table 1: % Children in different types of schools 2012**

Age group	Govt.	Pvt.	Other	Not in school	Total
Age: 6-14 ALL	67.8	28.7	0.8	2.7	100
Age: 7-16 ALL	72.3	23.0	1.1	3.7	100
Age: 7-10 ALL	62.2	35.5	0.2	2.1	100
Age: 7-10 BOYS	61.4	36.4	0.4	1.9	100
Age: 7-10 GIRLS	63.3	34.4	0.0	2.3	100
Age: 11-14 ALL	78.2	17.6	1.1	3.0	100
Age: 11-14 BOYS	74.3	20.3	2.0	3.5	100
Age: 11-14 GIRLS	81.9	15.0	0.4	2.7	100
Age: 15-16 ALL	79.6	9.9	2.7	7.8	100
Age: 15-16 BOYS	75.6	10.6	3.6	10.2	100
Age: 15-16 GIRLS	84.8	8.6	1.6	5.0	100

Note: 'Other' includes children going to madarsa and EGS.  
 'Not in school' = dropped out + never enrolled.

**Chart 1: Trends over time  
 % Children out of school by age group and gender 2006-2012**



How to read this chart: Each line shows trends in the proportion of children out of school for a particular subset of children. For example, the proportion of girls (age 11-14) not in school has changed from 1.8% in 2007 to 4.8% in 2008 to 2.4% in 2009, 1.3% in 2010 and to 0.9% in 2011 to 2.7% in 2012.

**Table 2: Sample description  
 % Children in each class by age 2012**

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total			
I	13.6	33.8	35.0	13.4	4.3								100			
II	3.0	17.7	29.2	25.0	14.3	5.5	5.3						100			
III	2.3		10.4	21.6	32.4	19.2	6.9	7.2						100		
IV	2.4			9.0	20.7	29.2	12.8	14.5	5.9	5.7					100	
V	6.3				5.2	26.8	19.0	24.0	8.7	6.4	3.6				100	
VI	4.7				9.4	13.6	27.1	24.3	11.0	6.1	4.0				100	
VII	6.0				16.7				36.8	19.1	12.7	8.8				100
VIII	3.5				6.0				14.5	25.5	20.7	29.8				100

How to read this table: If a child started school in Std I at age 6, she should be of age 8 in Std III. This table shows the age distribution for each class. For example, in Std III, 21.6% children are 8 years old but there are also 10.4% who are 7, 32.4% who are 9, 19.2% who are 10 years old, etc.



## Young children in pre-school and school

**Table 3: % Children age 3-6 who are enrolled in different types of pre-school and school 2012**

	In balwadi or anganwadi	In LKG/UKG	In School			Not in school or pre-school	Total
			Govt.	Pvt.	Other		
Age 3	50.1	33.9				16.0	100
Age 4	32.7	61.5				5.8	100
Age 5	12.0	9.9	23.1	47.7	3.3	4.2	100
Age 6	4.3	10.4	32.9	45.3	2.0	5.2	100



## Reading

**Table 4: % Children by class and READING level All schools 2012**

Std.	Not even letter	Letter	Word	Level 1 (Std I Text)	Level 2 (Std II Text)	Total
I	2.2	32.6	43.0	16.6	5.6	100
II	0.8	18.9	43.0	24.6	12.7	100
III	0.7	8.5	35.1	28.8	26.9	100
IV	0.0	1.5	15.6	39.0	43.9	100
V	0.0	1.2	6.5	30.8	61.6	100
VI	0.0	0.6	4.5	17.7	77.2	100
VII	0.0	0.0	0.7	12.3	87.0	100
VIII	0.0	0.7	1.2	4.5	93.6	100
Total	0.4	6.8	17.9	22.8	52.0	100

How to read this table: Each cell shows the highest level in reading achieved by a child. For example, in Std III, 0.7% children cannot even read letters, 8.5% can read letters but not more, 35.1% can read words but not Std I text or higher, 28.8% can read Std I text but not Std II level text, and 26.9% can read Std II level text. For each class, the total of all these exclusive categories is 100%.

## Reading Tool

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## Reading in English

**Table 5: % Children by class and READING level in ENGLISH All schools 2012**

Std.	Not even capital letters	Capital letters	Small letters	Simple words	Easy sentences	Total
I	5.0	20.6	24.9	30.6	18.9	100
II	4.7	10.9	12.9	43.7	27.8	100
III	0.0	3.8	8.7	45.9	41.7	100
IV	0.0	3.8	3.3	27.9	65.1	100
V	0.6	0.0	1.2	14.7	83.5	100
VI	0.0	0.0	0.0	14.4	85.6	100
VII	0.0	0.0	0.0	11.1	88.9	100
VIII	0.0	0.0	0.0	2.8	97.2	100
Total	1.0	4.2	5.6	24.0	65.2	100

## Math Tool

Number recognition 1-9	Number recognition 10-99	Subtraction	Division																					
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 |       |     | |-------|-----| | 7     | 898 | | <hr/> |     | | 4     | 659 | | <hr/> |     | | 8     | 946 | | <hr/> |     | | 6     | 757 | || Ask the child to recognize any 5 numbers. Atleast 4 must be correct. | Ask the child to recognize any 5 numbers. Atleast 4 must be correct. | Ask the child to do any 2 problems. Both must be correct. | Ask the child to do any 1 problem. It must be correct. |

## Arithmetic

**Table 7: % Children by class and ARITHMETIC level All schools 2012**

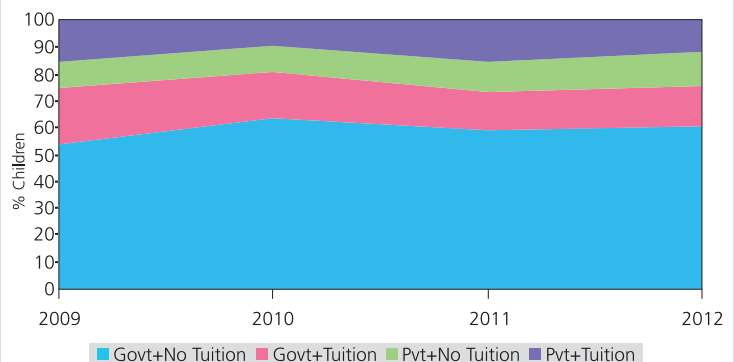
Std.	Not even 1-9	Recognize numbers		Can subtract	Can divide	Total
		1-9	10-99			
I	4.4	21.8	58.2	14.2	1.4	100
II	0.8	17.9	50.7	25.6	5.1	100
III	0.0	4.2	40.9	37.6	17.4	100
IV	0.5	0.0	21.4	46.6	31.5	100
V	0.0	0.6	15.8	39.8	43.8	100
VI	0.0	0.0	8.8	41.6	49.6	100
VII	0.0	0.7	2.0	33.9	63.4	100
VIII	0.0	0.0	1.0	20.9	78.1	100
Total	0.6	4.6	23.8	34.0	37.0	100

How to read this table: Each cell shows the highest level in arithmetic achieved by a child. For example, in Std 3, 0% children cannot even recognize numbers 1-9, 4.2% can recognize numbers up to 9 but not more, 40.9% can recognize numbers to 99 but cannot do subtraction, 37.6% can do subtraction but not division, and 17.4% can do division. For each class, the total of all these exclusive categories is 100%.

## Type of school and paid tuition classes

**Chart 8: Trends over time**

**% Children in Std I-VIII by school type and tuition 2009-2012**



How to read this chart: For a given year, the width of each colour band represents the % of children in the corresponding category. For each year, these four categories add upto 100%.